

CAPABILITY STATEMENT

Monitoring, Evaluation, Assessments, and Learning (MEAL) services in the education sector

We carry out monitoring, evaluation, and verification assignments for educational programs and policies, and measure educational outcomes. Our teams engage deeply throughout the research cycle to ensure rigor: from research design, test and instrument development, survey design and data collection, analysis through to developing, and disseminating actionable recommendations. We help our clients understand the evidence and use it to improve their programming rapidly, sustainably, and at scale.

What we offer:

Impact evaluations

We conduct rigorous mixed-methods evaluations using experimental, quasi-experimental, and theory-based approaches to measure the impact of educational programs for donors, foundations, and governments. We work closely with our research and evaluation team to link education expertise with cutting-edge data collection and analytical methods.

- We are the independent evaluator of the **Sierra Leone Education Innovation Challenge (SLEIC)**, a four-year results-based financing program, which aims to improve literacy

and numeracy learning outcomes for primary school pupils in Sierra Leone.

- We measured the impact of the **Foreign, Commonwealth and Development Office (FCDO)'s education quality improvement program in Tanzania** on pupil learning and intermediate outcomes, including teacher capacity and school leadership and management as part of the [Quality Improvement Program in Tanzania \(EQUIP-T\)](#).

Monitoring and verification

We deliver independent third-party monitoring and verification, including for results-based financing programs. We ensure a high standard of research by drawing on local knowledge and sectoral expertise alongside using rigorous analytical methods.

- We have been the independent verification team for the [Education Program for Results \(EPforR\)](#) in Tanzania since 2017, which is a national education systems strengthening program with a results-based financing mechanism funded by FCDO, Swedish International Development Cooperation Agency (SIDA), and Korea International Cooperation Agency (KOICA), and previously by the World Bank.

Learning partnerships

We have extensive experience in monitoring, learning, and adaptation, and in feeding evidence into decision-making. We work closely with foundations and governments as a learning partner to facilitate learning processes, gather evidence about what works, and to support continuous improvement of program implementation.

- We led **Education Data, Research and Evaluation in Nigeria (EDOREN)**, a five-year initiative designed to embed research, evaluation, and learning in the FCDO's education sector support in Nigeria, and enhance national capacities to generate and use quality educational data for policy and strategy making.

Learning assessments

We develop, implement, and analyze learning assessments to generate evidence on educational outcomes. We work across a range of assessment purposes and contexts, including supporting the reform of examination and assessment systems as well as developing tests as a tool to measure teaching and learning outcomes for evaluations. Our assessment work makes use of rigorous psychometric and statistical methods in combination with assessment expertise to ensure reliable and credible results.

- We are leading the design and implementation of the **Monitoring, Research, and Learning (MRL)** pillar of the [Leh Wi Lan](#) program in Sierra Leone. As part of this, we have developed and implemented five rounds of the Government's first ever nationally representative secondary grade learning assessment, accompanied by contextual qualitative research to provide deeper insights into the underlying mechanisms driving the results.

Large scale multi-country research programs

We have experience in leading multi-country research programs to generate policy-relevant evidence and deepen the understanding of education delivery to improve education systems on a large scale.

- We are managing the [Research on Improving Systems of Education \(RISE\)](#) program, working closely with the Blavatnik School of Government and supported by funding from FCDO, Department of Foreign Affairs and Trade (DFAT, and Bill & Melinda Gates Foundation. We led the establishment of research teams in seven countries. Under our management, the teams work in collaboration with national government and partners to generate policy-relevant evidence into what works, what does not work, and ultimately support the improvement of education systems on an international scale.
- We are currently leading [THRIVE](#), funded by the FCDO, a multi-country research and policy programme which aims to build understanding of Early Childhood Development (ECD) service delivery models, at scale, and how they can transform to significantly improve childhood health, nutrition, education, and wellbeing outcomes in low- and middle-income countries.

About us

Oxford Policy Management enables low- and middle-income governments to bring about lasting positive change using analytical and practical policy expertise.



Find out more

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